

Curriculum Sequencing Overview – Geography Year 10

Week	1	2	3	4		5	6		7	8
Unit Theme and Assessed Knowledge/ Skills	Landscapes of the UK Assessed knowledge / geomorphic processes processes which have o in combination with ge	. This theme gi driven the cha	ves learners an un nges to UK landso	nderstanding of the capes. Case studies v	physical រូ vill be use	geography	of the UK, its key la	ndscape	s and the g	eomorphic
Lesson Topics Sequence & Content	 Distribution of Formation of L landscapes Geology and la Soils and lands Climate and lands 	JK Indscapes Icapes	landsca 2. Rural / landsca 3. Skills le 4. Weathe	urban impacts on pes sson		landscape River basi River land	ation and n s affecting river es ins and valleys	1. 2. 3. 4. 5.	River mar Skills less Processes landscape	affecting coastal
Key Assessments					Mid-Te	erm Assessi	ment			



Week	9	10	11	12		13	14	15	1	6
Unit Theme and Assessed Knowledge/ Skills	Landscapes of the UK As above		Ecosystems of the Planet Assessed knowledge / skills to include a study of a variety components and characteristics. This theme develops an focusing study on coral reefs and tropical rainforests. Bot and biotic components, processes, cycles and their value				appreciation of a number of these ecosystems, before h ecosystems will be examined in terms of their abiotic			
Lesson Topics Sequence & Content	 Coastal deposition landforms Coastal landscape management Coastal management Skills lesson Revision techniques 		 Biomes Module 2 Assessme Arctic v A 	ent Intarctic Reflections /	1. 2. 3.	rainforests Coral reefs	 Hot of Location Location Location Amate 	erate grasslands eserts ions and processes F's rtance of the on TRF es of deforestation	ti A ra 2. S	Managing he Amazon Gainforest Skills esson
Key Assessments			Module 1 final as	sessment						



Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills	Ecosystems of the Pla	Assessed k history of t contributed population	nowledge / skills t he UK has influend d to by a number o and development	ced its current poli of ethnicities. This Case studies will	tical and economic theme should deve	c power on a globa elop an appreciati gate the growth a	al scale and has pr on of the changes nd/or decline of a	nterconnections. The oduced a rich culture, within UK society, its place or region and
Lesson Topics Sequence & Content	 Location and nutrient cycling Importance of the Great Barrier Reef Threats to the Great Barrier Reef 	 Managing Revision UK Trade The Trade Final Asse 	e Game	income p 2. Life expe educatio 3. Ethnicity broadba 4. Patterns in the Uk 5. Causes o	ctancy, nal attainment and access to nd of development	 UK popu The DTM Challeng opportur 	dy follow-up lation structure l	 Trends and causes of immigration into the UK Social and economic impacts of immigration into the UK
Key Assessments		Final assessment						



Week	25	26	27	28	29	30	31		32		
Unit Theme and Assessed Knowledge/ Skills	People of the UK As above			Environmental threats to our planet Assessed knowledge / skills to include consideration of the threat of climate change and extreme weather conditions towards people and the environment. This theme develops understanding of these key environmental threats affecting countries and the world as a whole. Learners will explore the changing climate, including possible causes, and the current consequences. An introduction to the global circulation of the atmosphere leads to a study of extreme weather conditions and subsequent drought which can impact both people and the environment at a range of scales.							
Lesson Topics Sequence & Content	As week 24	of sub-url 2. Causes ar of counte	У	 The Qua Evidenc change Human change 		change 3. Video – co climate ch	ences of climate onsequences of nange culation model		Weather extremes El Nino		
Key Assessments											



Week	33	34	35	36	37		38	39			
Unit Theme and Assessed Knowledge/ Skills	 Fieldwork and Environment threats to our planet Assessed knowledge / skills to include geographical fieldwork where specific geographical knowledge, understanding and skills are utilised in a particular and real out-of-class context. In undertaking fieldwork, learners practise a range of skills, gain new geographical insights and begin to appreciate different perspectives on the world around them. Environment threats to our planet – as above 										
Lesson Topics Sequence & Content	Mocks	Objective 2. Pre-Fieldv methodol 3. Fieldwork 4. Fieldwork	vork ogy and river theory	 Post-field Collectio Post-field presenta Post-field conclusic Mock fee Mock fee 	n dwork data tion dwork analysis and on edback		Tropical s Video – tr	corms opical storms			
Key Assessments	Mocks	Module 2 Final As	sessment								